**2nd Grade Newsletter Unit 3 Week 5**

Assalmu Alaikum,

Greetings Crescent families!

We hope this letter finds you in the best of health and Iman. Alhamdulilah, we are half way through our unit of Intellectual Literacy, and we are having lots of fun. Students are working hard to recognize that **order** provides guidance to **organization** which is one of our essential learnings. Students are also learning to recognize that all systems should contain **order** and **organization**.

**AREAS OF STUDY**

Unit 3 – Intellectual Literacy: Useful Knowledge

Concepts: Order, Organization, and Perspective.

**MATH**

Students are learning the organized way to count money in order to calculate. Next week we will move on to adding and subtracting money (coins and bills), and making change. We will have an assessment on money concepts at the end of the week. For the final week of the unit we will begin our graphing unit which will carry over into unit 4.

**Things to work on at home:** Counting money dollars and coins, and making change. All students should be working on Study Island and Xtramath.

**LANGUAGE ARTS**

**Reader’s Workshop:** Students are practicing reading non-fiction text. We are practicing using the resources of the text such as table of contents, index and the glossary in order to extend our learning. Students are describing the main idea and supporting details of what they are reading. They will use this new knowledge for their landform reports.

**Writer’s Workshop:** Students have completed research for their landform and body of water 3-paragraph reports. We will work as a class to draft the introduction paragraph and the students will write 2 body paragraphs on their own with the research they found. We will present these reports to the class at the end of next week.

**SOCIAL STUDIES**

 We are connecting our knowledge of maps to our science studies of landforms and bodies of water in order to understand where important landforms are in our country. We are currently discussing human impact on landforms and bodies water and the communities to which we belong.

**SCIENCE**

This unit continues our exploration of events on Earth that happen over time with a study of landforms, erosion and weathering. Next week we will complete a landform project. The students will build a model of their own new country out of play-dough and will indicate the location of the major landforms. Students will connect this knowledge to their landform reports in Writer’s Workshop.

**ISLAMIC STUDIES**

Students are continuing their work to develop an understanding of the significance of order and organization in Islam. Our goal is to recognize the significance of complying to the orders of Allah (swt) in order to submit and bring ease into our lives, insha’Allah. A heart that is unmindful of Allah (swt) is at lost. However, a heart that is mindful of Allah (swt) understands its purpose of life and remains guided, insha’Allah.

Alhamdulilah, students are wrapping up their presentations on the 5 Pillars of Islam. Insha’Allah, students will begin exploring the 6 Pillars of Iman (*Faith*). Students will learn about each of the 6 Pillars and how belief in them helps one to gain Taqwa (*Piety*).

**ANNOUNCEMENTS**

\*Stars of the Week: Obada AbuRomeh (2A), Anas Ali (2B), Sahl Latif(2C). Takbeer to these students for showing positive attributes and becoming helpful members for their class communities!

\* Trimester 2 Progress reports come home 1/23/15

\*We are beginning our practices for the Children’s Performance that will take place on March 29, 2015 at the Dearborn Performing Arts Center.