**2nd Grade Newsletter Unit 3 Week 2**

Assalmu Alaikum,

Greetings Crescent families!

We hope this letter finds you in the best of health and Iman. Alhamdulilah, we are half way through our unit of Intellectual Literacy, and we are having lots of fun. Students are working hard to recognize that **order** provides guidance to **organization** which is one of our essential learnings. Students are also learning to recognize that all systems should contain **order** and **organization**.

**AREAS OF STUDY**

Unit 3 – Intellectual Literacy: Useful Knowledge

Concepts: **Order, Organization, and Perspective.**

**MATH**

We have been working on telling time with both analog and digital clocks. Students are currently working on completing their own time schedule booklets. Please encourage students to tell time throughout the day to exercise their skills. We are also working on elapsed time and time word problems to prepare students for real world problems. Insha’Allah, we will then be moving into counting monetary units and literacy.

**LANGUAGE ARTS**

**Reader’s Workshop:** Students have been working on coaching while reading. Students are now familiar with providing coaching tips to help other readers as well as themselves. Some of the tips that we are using are chunking letters and sounds together, flipping the sounds, and also backing up and rereading. Please feel free to ask your students to provide you with coaching tips while reading together at home.

**Writer’s Workshop:** Students are working on the construction and **organization** of paragraphs. We have been working on identifying topic sentences, detail sentences, and closing sentences. We have also been working on identifying the main ideas of paragraphs. Insha’Allah, this will help our students to become even stronger writers and readers.

**SOCIAL STUDIES**

We have been exploring maps and cardinal directions. Students are learning the significance of map skills and how important maps can be to helping us stay on the right path. We are also working to gain an understanding that the Quran in itself is our map. Reading and using its guidance can help to bring **order** and **organization** into our lives.

**SCIENCE**

Students will continue exploring various landforms on Earth. Students are learning to identify various landforms and the attributes of them. We will then compare and contrast bodies of land with bodies of water. Insha’Allah, we will complete our exploration of landforms by constructing our very own landforms after the winter break.

**ISLAMIC STUDIES**

Students are working to develop an understanding of the significance of **order** and **organization** in Islam. One of our goals is to recognize the significance of complying with the orders of Allah (swt) in order to bring ease into our lives. A heart that is unmindful of Allah (swt) is at lost. However, a heart that is mindful of Allah (swt) understands its purpose of life and remains guided, insha’Allah.

Insha’Allah, students will be soon working on our 5 Pillars of Islam Project. Students will be asked to create a model or poster that symbolizes the 5 Pillars of Islam. Insha’Allah, more information regarding this project will beprovided next week. Also, insha’Allah, students will present their projects after returning from winter break.

**ANNOUNCEMENTS**

\*Stars of the Week: Eman Wali and Kareem Zeibo (2A)

\*Mabrook to Maha Peracha and Hamza Fateh on being our finalist in our very first Spelling Bee!

\*Trimester 1 Culminating Performance Honors Assembly: 12/17 in Masjid.

\* No School: 12/22-1/4

\*School Resumes: 1/5