**YAC Rubric**

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **4 (Masha’Allah)** | **3 (Allahu Akbar)** | **2 (Alhamdulilah)** | **1 (Insha’Allah)** |
| **Know: Demonstrates knowledge of basic elements of a story.** | All elements of story exist. The work targets Wow, Who, Where, What, How, When, and Why? Beginning, middle, and end of story clearly exist. | The work targets 4-6 of the following elements: Wow, Who, Where, What, How, When, and Why? Beginning, middle, and end of story are evident. | The work targets 1-3 of the following elements: Wow, Who, Where, What, How, When, and Why? Beginning, middle, and end of story are evident. | Beginning, middle, and end of story are evident. |
| **Do: Implements strategies that enhance work.** | At least 4 or more strategies are evident in work. Text is extraordinary including exemplar grammar usage. Illustrations match text to promote comprehension. | At least 3 strategies are evident in work.  Text is legible with excellent grammar usage. Illustrations aid in comprehension. | At least 1-2 strategies are evident in work. Text is legible with few grammatical errors. Illustrations are creative. | Progression with ability to strategize. Text is legible with several grammatical errors. Illustrations are evident. |
| **Be: Presents inspirational themes from Quran/Sunnah.** | Islamic ahadith/ayat are embedded within work. The text supports Islamic themes in an inspirational fashion. | Islamic lesson is embedded within work. The text supports Islamic theme. | Islamic lesson is evident in work. The text promotes integrity. | A positive theme is evident. |

**Total Score:** \_\_\_\_\_\_ **Comments:**