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**ANNOUNCEMENTS**

\***Stars of the Week:** Week of 5/19: Nia Ahmad, Calla Altaani, 5/27: Saleh Kang, Aydaan Jilani, Kamal Abdulghafoor \*\*Takbeer to these students for showing positive attributes!

\*Please send a water bottle with your student daily

\* No Hot Lunch Service in June

\* Last day of school: Friday, June 13 Half-Day for Students - Ceremony time TBA

\* Biome Projects completed by Friday 6/6 (In-class project)

\* Thank you again to the parents that joined us on our rainy zoo field trip. Everyone dealt with it in good spirits!!

Assalmu Alaikum,

We hope this letter finds you in the best of health and Iman. We are half way through the final trimester! The students have made wonderful growth and learned a lot so far this year. We are on our way to having a positive end to our school year!

Unit 6 – Social/Cultural Literacy: Faith in Action

Concepts: Patterns and Procedures, Variation and Change, Faith and Action

**Math:** Students are moving on from the study of multiplication to its relationship to division. Students will work to memorize multiplication and division fact families and will participate in many learning centers to help deepen their understanding of these topics.

**Social Studies:** Students will learn about core democratic values and the responsibilities they have as members of the community. We will connect our new knowledge with our previous learning of rights and responsibilities. We will apply our knowledge of these values to being able to recognize when others are using them in a positive manner.

**Writer’s Workshop:** Students have been reviewing how to write in paragraph format by writing persuasive paragraphs. Students have been doing a great job of convincing the class of their chosen topic. Students will incorporate a persuasive writing piece with their biome project. They will try to convince the class to want to take a vacation to their biome. **Reader’s Workshop:** Students are continuing to work through the daily 4 literacy centers. During book clubs students are working through a variety of café comprehension strategies.

**Islamics:** We are exploring the lives of the 10 companions promised Paradise (RA). We will reflect on their actions and how they contributed to the spread of Islam. It is our hope that insha’Allah, we can learn to follow in their footsteps and represent Islam in a positive way. Also, it is our hope that we may be inspired to develop taqwa and come closer to Allah (SWT).

**Science:** Students have done a wonderful job creating dioramas of their biomes in class. They have learned a lot and will share their knowledge next week when they present their project to the class. Biome Dioramas will come home next Friday.