**2nd Grade Newsletter Unit 6 Week 1**

Assalmu Alaikum,

Greetings Crescent families!

We hope this letter finds you in the best of health and Iman. Alhamdulilah, we are into our final unit! The school year has gone by so quickly!! This unit brings us to a reflection of our year, and the progress we have made as learners. We will make connections between **cycles** and **sequences** within our daily lives.

**AREAS OF STUDY**

Unit 6 – Cultural Literacy: Faith in Action

Concepts: Cycles & Sequences

**MATH**

Students are working to learn multiplication concepts. Students will work to learn the times tables from 0-5 and we will finish off the school year learning division concepts. Students will relate their learning to previous learned concepts of adding and subtraction. It is crucial that students are fluent in their basic facts.

**Things to work on at home:** **By now ALL students should have mastered + and – on Xtramath.** The basic facts are necessary for students to be prepared for 3rd grade. All students should be working on Study Island as well.

**LANGUAGE ARTS**

**Reader’s Workshop:** The students will be reading chapter books and complete a book report during book clubs this unit. It is important for the students to be ready to read good fit chapter books upon entering 3rd grade. We encourage students to set a summer chapter book reading goal!

**Writer’s Workshop:** We will start off the unit by writing *How-To* pieces. We want students to recognize the importance of writing clearly and concisely. Students will then move on to learning persuasive writing. This is an enjoyable unit where the students can explain their opinions and try to convince others to agree with them. They may be bringing home a few letters to try and convince their parents of a few things! ☺

***Writer’s Celebration Picnic: Friday, April 29th, 9:15am***

Students will sit in groups and read their stories outside then have a picnic lunch. Parents are welcomed and encouraged to attend!!

**SOCIAL STUDIES**

We will relate our knowledge of government to our role as citizens and The Core Democratic Values. Students will learn to appreciate and respect the values that exist within our culture. Students will create an informational booklet to display their learning.

**SCIENCE**

During our culminating unit students will explore the growth of plants. We have drawn pictures of our environment before the trees have bloomed and will draw an after picture in June to compare how plants change during the spring season. Students are currently observing lima beans and we will compare how the seeds and plants grow in different environments. The classes are also growing marigold flowers during this unit to give to teachers during the last week of school as a thank you gift. We will end our exploration of plants in learning seed dispersal, pollination and their connection to their place in the environment.

**ISLAMIC STUDIES**

Insha’Allah, we will begin exploring the 6 Pillars of Iman (*Faith*). Students will learn about each of the 6 Pillars and how belief in them leads to Taqwa (*Piety*). Insha’Allah, we will later incorporate arts as we apply our knowledge to write our very own nasheeds/poems that teach the 6 Pillars of Iman. Students will have the opportunity to sing or simply recite their work in class, insha’Allah. Jazakum Allahu Khairan!

**ANNOUNCEMENTS**

\*Stars of the Week: Mohammad Kiyani, Roha Farzeen (2A), (2B), Luqman Siddiqui, Shiza Bukhari(2C). Takbir to these students for showing positive attributes and becoming helpful members for their class communities!

\* Teacher Appreciation Week: May 1st – 5th

\*Literacy and Art Week: May 9th – 13th , Literacy/Art Night: Wendesday, May 11th, 6:00-7:30pm

\* Field Day: Thursday, May 26

\*No School: Monday, May 30th Memorial Day

\*Honor’s Ceremony KG-2nd grade: Thursday, June 9 (½ day for students)