Asalamu Alaikum 2nd Grade Parents,

The purpose of this letter is to provide you with an understanding of your child's grade book

which you will soon be viewing via Power School's "parent portal". Firstly, it is crucial to understand

CAI's grading philosophy. Grading is meant to be communicative, rather than evaluative. This means

that letter and number grades are one of the means we use to convey your child's progress. They are

not used to "label" students. We focus on the whole child; their academic, social, and spiritual needs.

Therefore, grades are best paired with written narratives that impart a deeper understanding of where

your child stands. These typically accompany rubrics, progress reports, and report cards.

Assignments will be entered into the grade book as either formative or summative. Formative

assignments are a reflection of a child's daily learning which will be compromised of class work, home-

study, and life/work skills. This data is used to drive instruction and differentiation. Formative

assessments will be averaged to make up 60% of a student's final grade. Summative assignments, on the

other hand, are snapshots of a child's learning which will be compromised of projects, tests, quizzes,

portfolios, and culminating activities. This data is used to gain a general understanding of a student's

progress. Summative assessments will be averaged to make up 40% of a student's final grade. The final

grade in each area of study is automatically calculated by Power School.

Just as it takes time for your child to grow and develop, so does their learning. It is not unusual

for a student to need several weeks in order to master new material. We hope that this letter serves as an

effective introduction to a beneficial resource. If you have any questions, please feel free to email me at

ralmadrahi@crescentacademy.org.

Jazakum Allahu Khairan,

Br. Radwan