Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Write the two words that are contracted (put together) to make each of the following spelling words.**  you’re: |
| we’re: |
| they’re: |
| I’ve: |
| she’s: |
| what’s: |
| could’ve: |
| that’s: |
| it’s: |
| who’s: |

ABC Order

Write the vocabulary words in alphabetical order.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| you’re | | we’re | they’re | I’ve | she’s |
| what’s | | could’ve | that’s | it’s | who’s |
| 1. |  | | | | |
| 2. |  | | | | |
| 3. |  | | | | |
| 4. |  | | | | |
| 5. |  | | | | |
| 6. |  | | | | |
| 7. |  | | | | |
| 8. |  | | | | |
| 9. |  | | | | |
| 10. |  | | | | |

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| **Use each of the following spelling words to create a sentence. Capitalize whenever needed and use punctuation marks.**  you’re: |
|  |
| we’re: |
|  |
| they’re: |
|  |
| I’ve: |
|  |
| she’s: |
|  |
| what’s: |
|  |
| could’ve: |
|  |
| that’s: |
|  |
| it’s: |
|  |
| who’s: |
|  |

Use the following words to write a short story**: Please underline each spelling word, circle each noun, and put a square around each verb.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| you’re | we’re | they’re | I’ve | she’s |
| what’s | could’ve | that’s | it’s | who’s |

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