***Being Faithful: “Truthful, Trustworthy, and Steadfast”***

***2nd Grade Syllabus***

***2013-2014***

**Overview:**

With the focus on faithfulness, students will spend their year transforming into scholars of truth, trust, and steadfastness. Students will begin with an internal focus on their relationship with Allah (swt). Students will deepen their connection with Allah (swt) in order to better themselves and their communities. Also, students will expand on their knowledge within various areas of study with the goal of applying useful knowledge to contribute to society. The Children of Charity project will showcase this transformation our students experience.

**Qur’anic Arabic:**

This following is a list of the content within the seven areas of study that will be covered throughout the year.

1. **Reading – الْقِرَاءَةُ**

* After studying the following concepts, students practice reading from a copy of Juzʾ ʿAmma, which is available in large print, progressively working toward reading the Qurʾān in smaller print:
  + الاستعاذة قبل قراءة القرآن (The Istiʿādhah before Reading Qurʾān)
  + أسماء الحروف (Names of Letters)
  + ترتيب الحروف(Order of Letters)
  + أشكال الحروف (Shapes of Letters)
  + أشكال الحروف المتحركة(Shapes of Vowelled Letters)
  + نطق الحروف المتحركة (Sounds of Vowelled Letters)
  + أشكال الحروف في أول الكلمة ووسطها وآخرها (Letter Forms)
  + المد الطبيعي (Long Vowels)
  + الألف والواو والياء الصغيرة (Miniature Vowels)
  + الألف المقصورة (al-ʾAlifu l-Maqṣūrah)
  + الحروف الساكنة (Letters in Pausal Form)
  + مد اللين (Glide Sound)
  + الحروف المنونة (Letters with Nunation)
  + الحروف المشددة (Letters with Shaddah)
  + همزة الوصل (Hamzatu l-Waṣl)
  + التاء المربوطة المتحركة والساكنة (at-Tāʾu l-Marbūṭah)
  + لام التعريف (Lāmu t-taʿrīf)
  + الوقف (Stopping and Taking a Breath)
  + همزة القطع (Hamzatu l-Qaṭʿ)
  + الحروف المقطعة (Disjointed Letters)

1. **Elocution – التَّجْوِيدُ**
   * Ibnu l-Jazariyy’s Biography
     + He is the author of many poems and works on tajwīd, including al-Jazariyyah, a manẓūmah (didactic poem) introducing the science of tajwīd.
     + His story contains many important lessons for students of knowledge.
     + He serves as an exemplar for students of the Qurʾān, for he spent his whole life studying, teaching, and researching the Qurʾān.
   * The 17 Makhārij (letters’ exits; from where the letters exit)
   * The 17 Ṣifāt (letters’ attributes; how the letters exit from those points)
     + الهمس (Whispering Letters) and الجهر (Loud Letters)
     + الشدة (Tight Letters), التوسط / البينية (In-Between Letters), الرخاوة (Loose Letters)
     + الاستعلاء (Raised Letters), الاستفال (Lowered Letters)
     + الإطباق (Closed Letters), الانفتاح (Open Letters)
     + الصفير (Whistling Letters)
     + القلقلة (Shocked Letters)
     + اللين (Soft Letters)
     + الانحراف (Swerving Letters)
     + التكرير (Repeated Letters)
     + التفشي (Spread-Out Letter)
     + الاستطالة (Lengthened Letter)
     + الغنة (Nasal Sound)
2. **Memorization, Revision, and Review – الْحِفْظُ وَالتَّمْكِينُ وَالْمُرَاجَعَةُ**
   * This is individualized with a minimum expectation of two new lines memorized per week.
3. **Exegesis – التَّفْسِيرُ**
   * الفاتحة (al-Fātiḥah)
   * آية الكرسي (ʾĀyatu l-Kursiyy)
   * الفيل (al-Fīl)
   * قريش (Quraysh)
   * الماعون (al-Māʿūn)
   * الكوثر (al-Kawthar)
   * الكافرون (al-Kāfirūn)
   * النصر (an-Naṣr)
   * المسد (al-Masad)
   * الإخلاص (al-ʾIkhlāṣ)
   * الفلق (al-Falaq)
   * الناس (an-Nās)
4. **Vocabulary – الْمُفْرَدَاتُ**
   * These are mainly derived from the suwar written above and are covered in the study of tafsīr.
   * They also include the following, which are covered in the study of linguistics:
     + الضمائر المنفصلة (Detached Pronouns)
     + الضمائر المتصلة (Attached Pronouns)
     + أسماء الإشارة (Demonstrative Pronouns)
   * Other words, oft-repeated in the Qurʾān are also covered in the study of linguistics.
5. **Linguistics – اللُّغَةُ**
   * تصريف الأسماء (Noun Morphology)
     + Grammatical Gender
       - المذكر (Masculine)
       - المؤنث (Feminine)
     + Grammatical Number
       - المفرد (Singular)
       - المثنى (Dual)
       - الجمع (Plural)
         * جمع المذكر السالم (Sound Masculine Plural)
         * جمع المؤنث السالم (Sound Feminine Plural)
   * الترجمة (Basic Translation)
6. **Handwriting – الْخَطُّ**
   * These exercises allow students to practice with the Arabic script naskh, which is used in the printing of the Qurʾān used in the school, to improve their handwriting.

**Trimester 1: Modeling Truthfulness**

Students will be inspired by Allah’s creations and systems to strengthen their faith. During this trimester the students will develop a sense of reverence by being perceptive observers and curious explorers to develop a sense of awe and wonder. As they develop curiosity, appreciation and connection to Allah’s creation (God Consciousness), they will also discover themselves as creatures of Allah, and work on their character and conduct to be truthful with Allah considering that everything is a trust from Allah. As a result of being truthful, the students will develop this attitude of awe and wonder and self awareness through the following learning experiences:

* Procedures and routines
* Bucket Filler, Bucket Dipper
* Solar System
* Friction, magnetism, simple machines
* Reading strategies
* Launching writers’ workshop
* Number systems and place value
* Brainstorming Children of Charity
* Unity and diversity within communities
* Studying noble characters of past and present
* The Oneness of Allah (Tawheed)
* Exploring the Seerah of Prophet Mohammad (saw)
* Suratul Fatiha and Ayatul Kursi

**Trimester 2: Mentoring with Trust**

The students will be oriented to extend the knowledge they gained in trimester one, and will utilize the sense of truthfulness that they developed to understand and appreciate the structure and function of everything created by Allah. The following learning experiences will prepare the students to follow the prophetic mentorship and be trustworthy:

* Scientific method (STEM)
* Skeletal, muscular, and nervous systems
* Telling time
* Money
* Symmetry and congruency
* Measurement
* Maps and landforms
* Places and regions
* Text features
* Affixes

**Trimester 3: Mastery in Steadfastness**

Now that the students have practiced being truthful and trustworthy throughout the year, it is time to express an attitude of being steadfast (Taqwa) through being faithful in their interactions. The students will develop a sense of commitment to a life style that is consistent with the principles and practices of Islam. The following will ensure preparing our students to practice their faith:

* Rules and laws
* Branches of Government
* Core Democratic Values
* States of matter
* Poetry
* YAC
* Fractions
* Multiplication and division

**Children of Charity:**

Our Children of Charity project will be the way the students will showcase their transformed personalities through exercising faithfulness and Taqwa in their interactions. Inspiration from the noble character unit will lead students to an eyeglass donation project. In conjunction with the Lens Crafters OneSight non-profit organization, the seconds will collect used eyeglasses to donate to someone locally or internationally who doesn’t have access to adequate eye health. Insha’Allah students will gain an understanding for those less fortunate then they and an appreciation for the blessings they have received.

I am honored to recognize you…

**Crescent Chant:**

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| ***Camp Crescent Chant***  ***Summer 2013***  Crescent (hoo, ha, hey)  Crescent (hoo, ha, hey)  Crescent (hoo, ha, hey)  Crescent Academy is our name  Going to Jannah is our aim  We are Crescent, we are strong  Join with us and sing our song  Crescent (hoo, ha, hey)  Crescent (hoo, ha, hey)  With Allah's will and Allah's might  We always do what's right  In our ummah we belong  We always fight the wrong  Crescent (hoo, ha, hey)  Crescent (hoo, ha, hey)  In our tribe we have pride  So come along and join our side  To Allah we have cried  That we never be denied  Crescent (hoo, ha, hey)  Crescent (hoo, ha, hey)  Crescent, Crescent, Crescent  (what, what) | ***Crescent Academy Chant***  ***2013-2014***  We are Crescent, we will rule  Teamwork is our strongest tool  It starts with communication  Which roots from determination  HELPING US BUILD OUR NATION!  Devotion and collaboration  Lead us to a sweet submission  These are things that we possess  They’ll lead us to sweet success  We are Crescent, we will stand  Heart in heart and hand in hand  GOOOOOOOOOO CRESCENT! |